**Section 6. Detailed lesson Plan 4/16/14**

**Title: Prelude to War Continued**

**Grade and Subject: 6th Grade US History to 1865**

**Time Allotted: 54 min**

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| **SOL #:** | USI 9a-b | **NCSS Theme:** | I,III, V, VI |

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| What is the **guiding question** for this lesson?  Must be presented in the lesson to students | What were some of the major issues that divided the North and South? |
| How will student understanding be **assessed**?  -include assessments. | Student Understanding will be assessed through the Read-Think-Pair-Share on *Our America* pg.144-145, the Guided Reading on Hakim pg.177-179, and the Exit Slip |

**Key Concepts (no definition necessary):**

North South

Slavery State’s Rights

Manufacturing Agriculture

Tariffs

**SWBAT (as many as required by lesson):**

**#1 Students will be able to explain the issues that divided the North and South. #2 Students will be able to identify how the North and South attempted to solve their issues.**

**Materials (List and attach primary sources and additional materials-ppt and question frames /concept maps/ Frames etc.):**

*Our America* Hakim book

*The Nystrom Atlas of United States History*

Exit Slip

**Just Do It (hook): 10 min States Rights Disscussion-** I will check on homework on the previous night and we will have a discussion on States Rights.

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| **Obj #** | ***Description of Lesson Procedure*** | **Check for Evidence of Understanding** |
| 1 | Read-Think-Pair-Share 15 min- Students will do a Read-Think-Pair-Share pg. 144-145 of *Our America.* | Student learning will be assessed through the comments students bring up from the reading. |
| Transition: 5min- Go over the pictures on pg. 62-63 of the Nystrom Atlas that show some of the differences between the North and the South | | |
| 2 | Guided Reading 15 min- We will do a guided reading on pg. 177-179 of Hakim. | I will ask questions during the guided reading to assess student understanding. |

**Closure (How does this come back to the guiding question): Exit Slip 9 min-** Students will complete and if time permits go over the Exit Slip that helps me assess what students learned from this lesson, as well as throughout the week. It will also help me see what students are interested in learning more about.

**Modifications/Differentiation:** Some classes may need to do a guided reading on the *Our America*.

**Causes of the Civil War Exit Slip**

1. List three new things you learned this week about the causes of the Civil War.

2. List two questions you have about the causes of the Civil War.

3. List one thing you want to learn more about the causes of the Civil War.