**Section 6. Detailed lesson Plan 4/15/14**

**Title: Civil War Unit Intro Continued and Prelude to War**

**Grade and Subject: 6th Grade US History to 1865**

**Time Allotted: 54 min**

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| **SOL #:** | USI 9a-f | **NCSS Theme:** | I, III, V, VI |

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| What is the **guiding question** for this lesson?Must be presented in the lesson to students | Why is the American Civil War one of the most important periods in US History? |
| How will student understanding be **assessed**?-include assessments.  | Student Understanding will be assessed through the Unit Organizer Routine and a video worksheet. |

**Key Concepts (no definition necessary):**

Civil War North

South Slavery

States’ Rights

**SWBAT (as many as required by lesson):**

**#1 Students will be able to demonstrate and overview of the Civil War Unit through completing the Unit Organizer Routine.**

**#2 Students will be able to understand the causes of the Civil War through completing the video worksheet.**

**Materials (List and attach primary sources and additional materials-ppt and question frames /concept maps/ Frames etc.):**

Unit Organizer Routine Smartboard

BBC Causes of the Civil War YouTube video: <http://www.youtube.com/watch?list=PL4926D73C9307EB27&v=CCOco6-eK8M>

Video Worksheet

**Just Do It (hook): Opening Question 5min-** What information do you know about the American Civil War.

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| **Obj #** | ***Description of Lesson Procedure*** | **Check for Evidence of Understanding** |
| 1 | Civil War Unit Organizer Routine 25 min | Ask students questions about items on the Unit Organizer Routine. |
| Transition: 15min- BBC Video on causes of the Civil War |
| 2 | Video Worksheet 5min- Students will complete the video worksheet during the video and we will go over the answers after the video. | Answers students give on the worksheet. |

**Closure (How does this come back to the guiding question): 4min States Rights Question (finish for homework)-** Students will answer the question and finish for homework, “What does States Rights mean to you, and what role does it have in government today?”

**Modifications/Differentiation:** Some students may need to be provided completed Unit Organizer Routines.

**Final Persuasive Essay**

**Directions:** On this sheet of paper or typed up, write a 1-2 paragraph essay on what you believe to be the most significant invention from the Westward Expansion time period. Your choices are the steam locomotive, steamboat, mechanical reaper, or cotton gin. There is not a correct answer, as the key here is support your answer with evidence.

**BBC Causes of the American Civil War Worksheet**

1. What was the main issue that divided the US since our independence from Great Britain?

2. What political party was formed to prevent the spread of slavery into the West?

3. Which political party was Abraham Lincoln a member of?

4. Were all members of the Republican Party abolitionists?

5. What were some reasons people opposed the spread of slavery into the West?

**States’ Rights Homework**

**Directions:** On the bottom of this sheet write 3-5 sentences on what you know and believe about states’ rights. I will check for completion tomorrow and we will then have a discussion about states’ rights.