**Instructional Strategies Cheat Sheet**

**Openings**

* Current Event
* Opening Question
* Anticipation Guide (from 50 Instructional Routines to Develop Content Literacy)
* Short Video clip with worksheet
Opening pictures/Visual Discovery (from TCI) with questions
* Opening short article- could be excerpt from primary source document with questions

**Reading strategies/activities**

* Guided readings (from CT)- teacher will read to class and students will also take turns reading
* Group reading- students will read in small groups of 2-4
* Jigsaw (from 50 Instructional Routines to Develop Content Literacy)
* Read-Write-Pair-Share (from 50 Instructional Routines to Develop Content Literacy)

**Note taking strategies/activities**

* Slot notes- partially filled in for students, can use SOL essential understandings and essential knowledge from Curriculum Framework for this
* Split Page Note taking (from 50 Instructional Routines to Develop Content Literacy) - students would write main idea on left side of page, then write the details of the main idea on the right side of the page
* Frames (from TTAC)
* Concept Mastery (from TTAC)
* Unit Organizer Routine (from TTAC)

**Main Learning activities**

* Lecture- use only occasionally, usually with Slot Notes or Frame
* Social Studies Skill Builders (from TCI)- includes Timelines, Venn Diagrams, and Map activities
* In class Essay
* Issues/Values Continuum (from Dr. Hicks)
* Fishbowl Discussion (from 50 Instructional Routines to Develop Content Literacy)
* Opinionnaire (from 50 Instructional Routines to Develop Content Literacy)
* Class Debate
* Cooperative Learning/Group activities
* Case studies
* Visual Discovery (from TCI)- go more in-depth than when used for an opening
* Longer video clips with worksheet or activity to go along with it
* Primary source documents- go more in-depth than during an opening activity
* Group Projects- will likely involve research
* Acting- students could perform a skit or read/act out a play related to the historical topic we are on
* Explanation/Significance cards (from Dr. Hicks)
* Students use technologies in a class like GPS or Google Earth to complete a worksheet or other activity
* Learning stations (from CT)- students can walk around to different sections of the class to learn about different people and events

**Test/Unit Review Strategies**

* Study guides
* Jeopardy
* Bingo
* Zip-around (from CT)- one student asks a question on their card and another student has the answer on their card
* Trashcan Basketball (from CT)- class divided into two groups, if student answers question correctly they get to shoot, if they make shot team gets points

**Assessment Strategies**

Formative

* Asking questions during lesson
* Worksheets
* Circulating class during lesson activities
* Student progress on lesson activities
* Short Writing assignments

Summative

* Quizzes
* Tests
* Projects
* Longer essays/ Term paper for upper level high school students

**Closing Activities**

* Essay question
* Exit Slip (from 50 Instructional Routines to develop content literacy)
* Closing pictures that relate to the lesson
* Current event that helps tie the lesson together
* Short video clip that ties lesson together
* Short article that ties lesson together