**Columbian Exchange Lesson Plan**

**Objective:** Students will have their comprehension of the Columbian Exchange reinforced through looking at pictures of food, crops, animals, and diseases involved in the Columbian Exchange. They will have to identify whether they came from Europe to the Americas, or the Americas to Europe. This objective is in relation to SOL Standard World History II 4d.

* I will begin by explaining the activity we are going to do. I will write on the board the chart for them to copy down. On the left side of the chart will be Europe to Americas and on the right side of the chart will be Americas to Europe.
* I will go through the ten pictures on the PowerPoint. Half of them will be Europe to Americas, and vice versa. I will do a class vote by raising hands to see where they think item, good, etc. should go on the chart. Then I will say the correct answer and write it on the board for them to copy down.
* I will elaborate on some of the pictures and concepts where time permits. I will also have an extra picture of Virginia to show them where Tobacco and Peanuts are grown in the state. I think this is a good way for to them to learn a little more about my background and relate the Columbian Exchange to today.

**SOL Requirements are in bold**

Europe to Americas Americas to Europe

**Horses** **Corn**

**Cattle** **Potatoes**

Coffee **Tobacco**

**Smallpox**  Peanuts

Flu Turkey